No. DG02 Originator: DG Group

# PROCEDURES AND GUIDELINES FOR MOPES STUDENT TRAVEL AND ACTIVITIES

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# **TABLE OF CONTENTS**

1.	Introduction	3
2.	Definitions	3
3.	Roles and esponsibilities	4
	3.1 Person in Authority	4
	3.2 Activity Coordinator	5
	3.3 OffCampus Activity Leader	6
	3.4 OffCampus Activity Associate Leader	6
	3.5 Participants	7
4.	Approval process	
	4.1 Expedited approval	
5	Rie	





i) providing all necessary support to the Activity Coordinator and partitispin the event of an incident or an emergency;
j) assessing whether continuing the activity entails unmanageable risk and should therefore be terminated, in the event that a critical incident or event occurs;
k) receiving and reviewing the

- 3.3 Off-Campus Activity Leades responsible for
- a) understanding and complying with all College policies;
- b) understandingand complying with all relevant components of this policy;
- c) assisting the Activit@oordinator with the preparation and organization of the activity;
- d) participating in orientation and trainingessionsprovided for participants;
- e) ensuring that the trip is undertaken as plannerdthat appropriate adjustments are made in the face of unforesen circumstances
- f) ensuringimplementation of the riskmanagement procedures established by the Activity Coordinator;
- g) ensuring that the participants use the appropriate safety equipment and follow appropriate safety procedures as necessary:
- h) communicating with the travel agency, guides and other local services viders, as appropriate;
- i) conductingongoing risk assessment during the **c**#mpus activity and reporting any new hazards to the Person in Authority;
- j) a <</ 14.T2 1 Tf 0.04.T2 1 Tf 0.04.T2

# 3.5 Participants

Each participant is responsible for:

- a) understanding and complying with relevant College policies
- b) acknowledging and being familiar with the risks of thecasimpus activity;
- c) providing written acknowledgement and consent to participate in the activity;
- d) providing emergency contact information;
- e) in the case of a personith a medical need or disability, bringing to the attention of the Activity Coordinator any special needs requiring accommodation;
- f) attendingpreparatory briefings, orientation sessions or training sessions;
- g) providing evidence of a satisfactory state of **htt** immunization status, and health insurance, prior to undertaking the activity, if required;
- h) in the case of international travel, possessing a valid passport with an expiration date longer than the one required by the destination country and preferably one that is more than six months after the date of the scheduled return to Canada, obtaining a travel visa where applicable, possessing a valid permanent resident cardstudy permit if appropriate and informing the Activity Coordinator of any potential obstacles that could affect his or her ability to cross borders (e.g. dual citizenship, criminal record, etc.)
- i) making copies of important personal documents and entrusting them to the person designated as an emergency contact;
- using the appropriate protective equipment and following the appropriate safety procedures as necessary;
- k) acting in accordance ith the rules and regulations of Dawson College including, but not limited to, the Student Code of Conduct as well as the laws of the countries visited;
- actingsafely and in a responsible manner and exercising good judgment to prevent harm to self and toothers;
- m) informing the Offcampus Activity Leader of any significant changes in health, or of any concerns in this regard;
- n) promptly advising the Ofcampus Activity Leader, the Activity Coordinator, the Person in Authority, or any other Dawson College official of any concern that appropriate safety preparations have not been made, or that an compute activity is not being conducted with due regard to safety;
- o) immediatelyreporting any incidents or newly identified hazards to the **C**ampus Activity Leader:
- p) providingpost-activity feedback informally or, if requested, by completing a Feedback/Evaluation Form;
- q) submitting any required course assignment, if applicable.

#### 4. APPROVAL PROCESS

In order to ensure that the Off-

To request authorization, members of the faculty or staff must completion and Request Form, along with the required documents and information, and submit the request to the appropriate Person in Authority for approval. This request must be submitted to the Person in Authority responsible for the trip, and beparoved, before any financial commitment is made another any student is recruited.

A travel proposal request will normally contain the following items:

- name of the faculty/staff members making the proposal;
- pedagogical objectives, if appropriate;
- a tentative itinerary;
- a preliminary risk assessment;
- cooperating organizations or institutions abroad, if applicable;s,ody <Tc 0.003 3.78</li>

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determining how to manage the risks effectively.

Dawson College has a duty to exercise reasonable care in progrets students from foreseeable harm, particularly in events where the college has significant control. The college and its academic departments are responsible for planning and implementing field trip experiences for students that will not place the stidents in harm's way and expose the college to liability. Listed below are definitions of relevant liability term's

Negligence

# 5.1 Manageable risk

#### 5.1.1 Low risk

Any activity that takes place with a metropolitan area in Québend entails hazards no greater than those encountered by the participants in their everyday lives is low risk. Minimal planning and preparation are required for such activities and an organizational unit may opt tappreve some of these activities in accordance with article.

Examples of lowisk activities include but are not limited to:

- field trips within the Montreal region
- athletic team and club events

This definition does not include offampus learning ctivities such as internships, clinical placements, or extracurricular assignments for students to visit specified sites where a student acts independently of a group excursion.

#### Procedure for lowrisk activities

Where possible, the site of an exampusactivity should be visited in advance by the Activity Coordinator to evaluate potential risks, such as physical hazards, etc., and to minimize, through

If an advisory is posted after the initial Safety Planning Record has appeared, the Activity Coordinator must inform the Person in Authority so that the Safety Planning Record can be reassessed. If the travel is classified as entailing unmanageable risk,-that must be modified appropriately.

The listbelow indicates the current relevant categories of Foreign Affairs, Trade and Development Canada (FATD) warning and advisories.

### Level One

Exercise normal security	Exercise a high degree o	Avoid non accontial trave	Avoid all traval
precautions	caution	Avoid Horresserillar trave	Avoid all travel

There are no significant security concerns.

#### Level Two

Exercise normal security	Exercise a high degree o	Avoid nonessential trave	Avoid all travel
precautions	caution	Avoid Horiesseriidi ilave	TVOIG all traver

There are identifiable security concerns; travellers should be alert and vigilant to their surroundings.

#### Level Three

Exercise normal security	Exercise a high degree o	Avoid non-secontial trave	Avoid all travol
precautions	caution	Avoid Horresserillal liave	Avoid all travel

There are specific security concerns; travellers should reconsider their need to travel at this time.

### Level Four

Exercise normal security	Exercise a high degree o	Avoid non accontial travel	Avoid all travel
precautions	caution	Avoid Horresserillar liave	Avolu ali li avel

There is an extreme risk to personal safety; Canadians should not travel at this time.

Levels 3 and 4 (Avoid newssential travel and Avoid all travel) constitute official Government of Canada Travel Advisories awson College will not authorize student trips in regions under official travel advisories. The assessment will be made during the boration of the project and be

organization of the activity. As with lowisk activities, moderateisk off-campus activities of a pedagogical nature which have associated students figurest be clearly identified the activity a feeting the timetable. In addition, the course outline distributed at the beginning of the semester must provide detailed information about the activity including the date, time, location and means of transportation. In the first week of the term, the instructor must discuss with students in appropriate detail any risks associated with the offinpus activity, expectations for behaviour during the taripal the consequences of misconduct, as well as



The ActivityCoordinator is expressly prohibited from proceeding with an offmpus activity that the Person in Authority has deemed to have an unmanageable risk. In such a case, the Activity Coordinator will have an opportunity to decide whether the activity should be abandoned altogether or if it should be modified to eliminate the unmanageable risk.

#### USEOF VEHICLES

The use oprivate vehicle for transporting students during off-campus activities prohibited except in emergency situation. The use of rental vehicles for transporting students may be permitted under exceptional circumstance and requires the prior authorization of the Person in Authority.

#### 6.1 Drivers

All drivers of vehicles rented for transporting students during paffipus activities mustonsent to provide adriving record ( , available from the Société des surance automobile du Québec <a href="http://www.saaq.gouv.qc.ca/saqclic/en/public/drivingrecord/index.ph">http://www.saaq.gouv.qc.ca/saqclic/en/public/drivingrecord/index.ph</a>) which meets the following conditions:

- a valid driver's licence that is appropriate for the class of vehicle;
- no more than onedriving offence committed in the past two years
- no morethan three demeit points in the past two years.

If a trip is over four hours one way, there must be at least two drivers, and no one may drive more than four hours at a time; no one may drive more than eight hours in one day.

#### 6.2 Rental vehicles

The largest vehicle allowable formula is an 8-passenger van. The rental of 12 nd 15 passenger vans is prohibited.

When renting vehicles for offampus activities, Activity Coordinators are responsible for ensuring full insurance coverage including collision, comprehensive aliability. The minimum thirdparty liability insurance coverage is \$2,000,000. All drivers, whether employees of the College or not, should be listed on the rental contract.

#### 7. STUDENT RECRUITMENTHAVIOUR ERMISSION ORIENTATION

## 7.1 Student recruitment

The selection of participants in an activity is critical to its success. Each activity has its own characteristics and the selection criteria will vary accordingly. In general, students selected should be open-minded, patient, cooperative espectful willing to follow instructions and flexible and be in good or, at least, stable healt Students who have violated the Student Code of Conduct in the past, including misehaviour during previous of ampus activities may be excluded from participation i the activity. For each activity set of minimum selection criteria must be developed and, in the event



proceed. The participant who is beingnsements is responsible foraying forthe necessary travel arrangements

# Foreign laws

When travelling or living in a foreign country, students must:

- Respect that country's laws and culture
- Respect local dress codes. many countries, appropriate attifer both sexes is very important and may even be legislated. Penalties for disobeying local laws can be severe.
- Be especially respectful of religious sites uch as temples, mosques, churches and synagogues. Manyeligious sites are off limits to foreigners or people who are not members of that faith. Students should ask permission before taking photographs of religious artifacts, buildings or local people.
- Never take photographs of military facilities harbour where naval vessels are docked or industrialinstallations such as oil refineries. A student's camera could be confiscated, and the student could even come under suspicion of espionage.

# Judicial process outside Canada

The legal systems of other countries can be very different from that in Canada, and ignorance of the law is no defence when a crime is committed. While in a foreign country, students are subject to its laws and regulations; a student's Canadian citizenship offers no immunity from prosecution. Students should not assume that the legalstem of another country is the same as in Canada; "innocent until proven guilty" is not a universal principle. If a student is accused of a crime, he or she may be detained for an indefinite period, with no opportunity for bail, pending a trial and verticertain countries, the student may not have a right to legal representation or to a trial in his or her own language.

Some countries do not recognize or respect religious freedom; freedom of association, speech or the press; or equality of the sexesor instance, guilt by association is often presumed, and a student could be charged simply for being in the company of a person suspected or found guilty of a crime.

## 7.3 Permissions, waivers and emergency contacts

Participants involved in an offampus activity must be advised of the known and reasonably foreseeable risks inherent in the activity, and they must acknowledge that they consent to the assumption of these risks. All participants in another activity that takes place off the island of Montreal must therefore complete in full, sign and date an appropriately worded

before being allowed to participate in the activity. Other forms may be developed specifically to ent the needs of individual offampus activities, following consultation with the College's legal counsel.

Where a participant in an activity is a minor, all documents requiring the signature of the participant must also be signed by the parent(s) ordeguardian confirming their agreement to the participation of the minor in the activityA participant who is a minor may only leave an activity in progress with the express writtenermission of a parent or guardian, which permission must be communicated directly to theOff-Campus Activity Leaden participant who is a minor may elecute to return with the group following the completion of the activity ovided that he or she has the prior written permission of a parent or guardian.

Participants must provide emergen**cy**ntact information in the event that a serious situation arises during an activity.

# 7.4 Orientation and training

Student participants in an offampus activity must be provided with appropriate orientation and briefingprior to embarking on the activity. The briefing should be tailored to the nature of the activity and the experience of the participants, and must be presented by individuals with the requisite level of knowledge and expertise.

Participants in an activitmust be given advance information about the activity, the travel plan, the chain of leadership and any safety procedures that have been established. The scope and timing of the delivery of such information should reflect the nature of the activity and purpose, a travel itinerary, information about rest and meal stops, lodging and transportation information, appropriate clothing or gear and the established and protocols specific to the activity. Materials should also include a summary of activities and physical requirements for participants. In addition, there should be a list of any known or unusual circumstances that would require advance preparatiequipment and any known unique hazards. The information will normally be provided by the Activity Coordinator, whether through oral briefings or in writing. Participants who so request should have the opportunity for a faceto-face briefing.

It may be apropriate or necessary for the Activity Coordinator to call upon the services of an external consultant or agency to provide training sessions. Participants must take all required training (e.g. first aid), or show proof of competence by presenting curcertifications, before they may participate in the activity.



immunizations are required or recommended, participants must visit vel health clinicat least eight weeks before the departure date, or earlier, if the vaccination protocol so requires. Participants who refuse to be immunized must sign a waiver indicating that she or he was informed of the requirements.
Further information about vaccination and vel is available atttp://www.voyage.gc.ca

Procedures and Guidelines for Offampus Student Travel and Activities (DX)

21 | Page

diabetes, epilepsy	suffers from a chron y, must take the nec e where a strong all	essary precaution	ons to travel safe	ly and minimize	risks. For

#### 10. TRAVEL DOCUMENTS

Travel inside Québec outside Québec but within Canada generally requires no additional travel documents other than the student consent and acknowledgement of rifer and health insurance card; a photo identification card issued by a government authority as well as a Dawson student ID card may also be required. The consent form for travel outside Québel calso provide proof of supplemental medical insurance and contact information for each student in case of emergency.

 10.2 Nationality and legal issues affecting student travel

The Activity Coordinator must also consider a number of issues that might affect a student's ability to travel through or to certain countries, or to return to Canada.

Each participant is required to inform the Activity Coordinator of any potential obstacles that could affect his or her ability to cross borders (e.g. citizenship, criminal record, etc.). The seints ude, but are not limited to, the following:

Nationality or citizenship of a participant:

- Foreign student: A foreign student who travels outside Canada during his or her studies must have a valid passport or travel document, a valid study permitdien do return to study in Canada, and a valid visitor visa, if so required.
- Refugee statusAn individual irCanada with protectederson status must use a refugee travel document for travel outside Canada. This document allows the person to travel anywhere except the country the person is a citizen of or the country of claimed persecution.
- Permanent resident A Canadiapermanent resident, that is, a person who has been given

In situations where there is an insufficient number vailable suppliers, the Person in Authority must seek the authorization of the Director General to waive the rules detailed in clause 6.03 of Bylaw10 regarding the threshold for competitive and directed bids for services.

### 11.1 Procedure

- 1. Establish parameters to be communicated to the bidders. Some examples:
  - destination(s;)
  - dates and whether or not they are flexible
  - departure/arrival timeş
  - transit times/number of stops
  - approximate number of participants
  - desiredactivities
  - quality of accommodations
  - number of participants per room;
  - meals to be included
  - preferred mode(s) of transportation;
  - need for guides
  - modes and terms of payments
  - travel agent registered with CATA (Canadian Association of Travel Agencies) and with the Québec Government and the
  - entextig5,708/404/h6extd1 T3 /TT0 1 T scnT\* (2.)3(f)10(e)3hj(n)-3(eed)

# Damage or loss of property

In the event of other incidents or accidents resulting in the damage or loss of property, the Off-Campus Activity Leader must first notify the appropriate authorities at the location of the incident and then report the incident, in a timely fashion, to the some in Authority.

### Other incidents

In the case of any other incident, participant misconduct or circumstance that might affect the scheduled travel itinerary or welleing of the participants, the Off